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Educ. 533

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Media Package

Step 1 - Type of Media Package

* The type of media package that will be used in our workshop will be presented as a PowerPoint. This best accomplishes the instructional objectives included in the media package. We will also utilize a computer lab with internet access for teachers to research the supplements. Teachers will also have the option to fill out a math curriculum map electronically through excel and upload their map on the district website, or complete a hardcopy of the curriculum map.

Step 2 - Identify the Media

* Using PowerPoint will help us to accomplish our workshop objectives by providing visuals, information, and instructions to complete the goals of the workshop. The PowerPoint presentation gives a background of the needs assessment and task analysis for this project. It provides teachers with a rationale for why supplemental math curriculum is needed to teach the time performance expectations. Teachers will use the computer lab to explore the three possible supplemental curriculum options. When creating the curriculum map, using and uploading the electronic map on to the district website will lead to communication and consistency between second grade teachers throughout the district. This will aid in creating the end of year assessment.

|  |  |  |  |
| --- | --- | --- | --- |
| **Instructional Events** | **Abstract/Summary** | Intended Media | Rationale |
| Presentation and PowerPoint | The workshop leaders will use a PowerPoint presentation to present an overview of the information to the teachers. | PowerPoint | Provides teachers with clear directions and background knowledge of objectives. [Needs Assessment.pptx](Needs%20Assessment.pptx) |
| Time to work on computers researching supplemental programs | Teachers will search specific websites to education themselves on the supplemental materials | Web access | Teachers need to be educated on the options and have a choice in which materials best fit their needs.  [**www.mathlearningcenter.org**](http://www.mathlearningcenter.org)  [**www.origoeducation.com**](http://www.origoeducation.com)  [**www.edconline.net**](http://www.edconline.net) |
| Curriculum Mapping | Teachers will collaborate with colleagues to fill out a curriculum map containing P.E. 2.3.D, 2.3.E | Excel spreadsheet or hardcopy | This will lead to consistency and accountability throughout the district |

Step 3 - Instructional Media

* [Needs Assessment.pptx](Needs%20Assessment.pptx)
* [Assessment Plan curriculum map.docx](Assessment%20Plan%20curriculum%20map.docx)
* Websites
  + [**www.mathlearningcenter.org**](http://www.mathlearningcenter.org)
  + [**www.origoeducation.com**](http://www.origoeducation.com)
  + [**www.edconline.net**](http://www.edconline.net)

Step #4 - Instructor's Manual

* Our Instructor’s Manual is the detailed workshop itinerary for the facilitator to use and an itinerary for the teachers attending the workshop
  + [Instructional Sequence.doc](Instructional%20Sequence.doc)
  + [Teacher itinerary for workshop.docx](Teacher%20itinerary%20for%20workshop.docx)